IR 333-01
Foreign Policy Analysis
Fall 2005

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Tuesday 11:00-12:00, Thursday 14:00-15:00
and by appointment

Aims
This course is about the making and implementation of foreign policy in theory and practice. It will cover theoretical literature on foreign and security policy-making as well as case studies. The course has been designed to introduce students to the basics of Foreign Policy Analysis as a sub-field of International Relations.

Specifically, the course aims to generate familiarity with the origins and development of Foreign Policy Analysis, and contending approaches to the analysis of the foreign and security policies of various actors at multiple levels.

Objectives
By the end of this course, you should be able to:

- demonstrate familiarity with the history and language of Foreign Policy Analysis as a sub-field of International Relations;
- distinguish between descriptive, evaluative and analytical approaches to foreign and security policy analysis;
- distinguish between problem-solving and critical approaches to foreign and security policy analysis;
- identify and discuss the strengths and weaknesses of these alternative approaches;
- analyse given foreign policy cases
Teaching
This course is designed to encourage active learning. Research has shown that students retain 10% of what they read; 26% of what they hear; 30% of what they see; 50% of what they see and hear; 70% of what they say; 90% of what they say and do. The assumption behind the design of this course is that learning is more effective if students learn themselves by faculty guidance than if they sit passively and receive content from the instructor. Thus, you should expect me to be lecturing some weeks when the topic is rather new and/or complicated. Other weeks, I will provide a basic overview of that week’s topic, offer you contending perspectives on the issues concerned, and seek to generate a discussion structured around a set of questions based on the reading(s) for that week. The aim is to encourage you to think independently and critically whilst remaining firmly grounded in the factual and/or theoretical knowledge provided by the readings.

You will be given a list of required texts for each week. Needless to say you are expected to prepare for every class. You will be given the necessary guidance and feedback to help you develop your presentation and argumentation skills. What you should remember at all times is that good discussions depend on serious preparation by students.

You are required to attend all the classes (in accordance with the University regulations). If you cannot attend please let me know beforehand, or contact me (immediately) afterwards to provide a ‘legitimate’ excuse for your absence. Attendance will be taken and absences will be noted. If you have any problems regarding the reading material or with the course in general, please let me know as soon as possible so that I can try and address the problem.
Assessment

You will be assessed in the following ways:

30% of your assessment will be based on attendance and in-class participation. This will take the form of participating in class discussions. During these discussions, you will be expected to demonstrate
  o evidence of effective listening
  o evidence of reading and private study
  o development of discussion skills

30% of your assessment will be based on the mid-term examination (which will be based on the concepts and approaches covered until then. You are also responsible for the readings on the list)

40% of your assessment will be based on a final examination
Course Outline

Week 1: Introduction to Foreign Policy Analysis


Week 2: Why Foreign Policy Analysis: Scholarship and Policy-making


*Recommended reading*
* ‘Theory and Practice in International Relations: Conversation with Joseph S. Nye, Jr.’ available at <http://globetrotter.berkeley.edu/conversations/Nye/>*

Week 3: Individual Level of Analysis: Rational Choice Models


*Recommended reading*

Week 4: Individual Level of Analysis: Belief Sets, Images and Morality


*Recommended reading*
Week 5: State Level of Analysis: National Culture and Identity


Recommended reading

Week 6: State Level of Analysis: Institutions


Recommended reading

Week 7: Allison's Three Models Compared


Week 8: Public Opinion and the Media


Week 9: Mid-term—November 10, 17:30
Week 10: System Level of Analysis: Power and Position—the US case


Week 11: System Level of Analysis: Small Power and the Foreign Policy of Development


Week 12: Three Levels Combined


Week 13: Non-state Actors in the Foreign Policy Arena


Week 14: Three Levels Combined